

Your trusted partner in diabetes care



THE NEW CPD PORTFOLIO

• Introducing the new CPD Portfolio

- Use of the new Templates
 - Available for use July 2014
 - Optional until January 2015



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THE NEW CPD PORTFOLIO

- Step 1
 - Learning Goals
- Step 2
 - CPD Portfolio
- Step 3
 - Reflective Practice/Learning Outcomes
- Step 4 Back to Step 1





STEP 1 – LEARNING GOALS

- Set 3-5 learning goals (6-12 months prior to application)
- Describe how the learning goals relate to your role and scope of practice

SMART Goal Setting:

- Specific
- Measureable
- Attainable/Achievable
- Realistic / Resources
- Time bound





LEARNING GOALS

- •At least 3 goals
- •Skills and Knowledge to be gained
- Maintenance of skills and knowledge acceptable
- Needs may change



EXAMPLES OF GOALS

- To maintain and enhance current knowledge in general diabetes education practice
- To demonstrate new skills and best practice in the management and care of people with gestational diabetes
- To extend mentoring/supervisory skills and knowledge



EXAMPLES OF GOALS

- To establish skills in scientific writing for journal publication
- To enhance competency in research skills
- To develop skills in writing for the public
- To increase competency with writing grant proposals



LEARNING GOALS FOR THE PREVIOUS 12 MONTHS

• Please describe 3-5 learning goals that you had for this year (the 12 months prior to this application) and describe how these goals relate to your role and scope of practice.

Learning Goal	How relates to your role and scope
1.	
2.	
3.	

